

Sustainability Literacy Assessment Survey

(Estimated time: 7–10 minutes)

This survey aims to evaluate your understanding of sustainability concepts, attitudes, and personal behaviors. Your responses will help improve sustainability efforts and education at the university.

SECTION 1: DEMOGRAPHICS

1. What is your faculty or department?

2. Your academic year or position:

- ☐ 1st year
- ☐ 2nd year
- ☐ 3rd year
- ☐ 4th year
- ☐ Postgraduate
- ☐ Academic staff
- ☐ Administrative staff

3. Your age group:

- ☐ Under 18
- ☐ 18–24
- ☐ 25–34
- ☐ 35–44
- ☐ 45+

SECTION 2: KNOWLEDGE

4. What is the definition of “sustainable development”?

- ☐ Economic growth without limits
- ☐ Development that meets present needs without compromising the ability of future generations to meet their own needs

- ☐ Protecting the environment only
- ☐ Reducing the use of technology

5. Which of the following is NOT one of the United Nations' Sustainable Development Goals (SDGs)?

- ☐ Gender Equality
- ☐ Affordable and Clean Energy
- ☐ Space Exploration
- ☐ Quality Education

6. What is a carbon footprint?

- ☐ The cost of fuel used by a car
- ☐ A brand of eco-friendly shoes
- ☐ The total amount of greenhouse gases emitted directly or indirectly by an individual or organization
- ☐ How much carbon is in the ground

7. Which human activity contributes the most to global climate change?

- ☐ Planting trees
- ☐ Using renewable energy
- ☐ Burning fossil fuels
- ☐ Recycling plastic

SECTION 3: ATTITUDES

Rate how much you agree with the following statements (circle one per line):

1 = Strongly disagree | 5 = Strongly agree

Statement	1	2	3	4	5
I believe protecting the environment is important for future generations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel personally responsible for helping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

solve
environmental
and social
issues.

Universities
should play a
leadership
role in
promoting
sustainability.

☐☐☐☐☐

I understand
how
sustainability
relates to my
field of
study/work.

☐☐☐☐☐

SECTION 4: BEHAVIORS

8. How often do you recycle paper, plastic, or glass?

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

9. How often do you choose walking, cycling, or public transport over driving?

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

10. How often do you talk about sustainability with friends, classmates, or colleagues?

- ☐ Frequently
- ☐ Occasionally
- ☐ Rarely
- ☐ Never

11. Have you taken part in any sustainability-related activities at the university?

☐ Yes

☐ No

☐ Not sure

SECTION 5: OPEN FEEDBACK (Optional)

12. In your opinion, what should the university do to become more sustainable?

13. What areas of sustainability are you most interested in learning about?
