

Baku Eurasian University
2024/2025 Academic Year

ANNUAL REPORT

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In the 2024/2025 academic year, a total of 106,388 teaching hours were planned across the university, including 52,283 hours for the autumn semester and 54,105 hours for the spring semester. Based on the results of the examination session, the spring semester teaching load was reduced by 3,004 hours, amounting to 51,101 hours. All teaching hours planned for both the autumn and spring semesters of the 2024/2025 academic year were fully delivered. The initial version of the teaching load for the next academic year has been prepared, and preliminary allocations have been carried out by the departments.

In the 2024/2025 academic year, the organization of teaching at Baku Eurasian University was conducted in accordance with the curricula of the degree programs offered by the University, the academic calendar, and the regulations governing the organization of the teaching process at the bachelor's and master's levels under the credit system. Teaching was organized in both full-time and part-time modes, in line with the academic schedules of the respective programs.

During the academic year, the University operated through two faculties - the Faculty of Philology and the Faculty of Regional Studies and Economics and eight departments: Azerbaijani and World Literature; Theoretical Linguistics and Turkic Languages; Translation; Foreign Languages and Literature; Economics; Humanities and Regional Studies; Mathematics and ICT; and Business and Management.

At the Faculty of Regional Studies and Economics, the teaching load comprised 27,356 hours in the autumn semester and 29,004 hours in the spring semester, totaling 56,360 hours. At the Faculty of Philology, the teaching load consisted of 24,927 hours in the autumn semester and 25,101 hours in the spring semester, totaling 50,028 hours. Overall, the annual teaching load of 106,388 hours was fully completed.

The teaching load was prepared in compliance with the norms regulating the organization of scientific research and scientific-methodological work, as well as the teaching workload of academic staff in higher education institutions, and was distributed among departmental staff in a fair, transparent manner and in accordance with their fields of specialization. Lectures, practical classes, and seminars were conducted for the designated courses. The course syllabi for both the autumn and spring semesters of the 2024/2025 academic year were discussed and approved at departmental meetings held in September and February. All departments have approved syllabi and curricula for the courses taught.

With regard to student admissions for the 2024/2025 academic year, electronic registration of applicants admitted to the bachelor's level at Baku Eurasian University was conducted via the portal.edu.az platform between 28 August (from 11:00) and 10 September (until 18:00). In the first admission round, 93.56% of the 1,275 planned places were filled. A total of 1,111 applicants successfully completed registration and obtained student status, including 1,082 applicants in the first round, 26 in the second round, and 3 in the third round.

Electronic registration of applicants admitted to the master's level was carried out via the portal.edu.az platform between 9 July (from 11:00) and 22 July (until 18:00). In the first round, 91 students were admitted to 147 planned places, while 5 students were admitted in the second round. Registration was completed by 79 students in the first round and 5 students in the second round, resulting in a total of 84 students successfully registered.

The following chart presents the admission plan and actual enrollment figures by field of study and level of higher education for the current academic year.

Bachelor's Level
Faculty of Regional Studies and Economics

Programme Code	Programme Title	Planned Places	Approved (Enrolled)
050201	International Relations	30	30
050201	International Relations (instruction in English)	30	11

050402	Business Administration	80	79
050402	Business Administration (part-time)	10	8
050402	Business Administration (instruction in English)	20	19
050404	Public and Municipal Administration	40	22
050405	Economics	80	64
050616	Information Technologies (part-time)	10	10
050616	Information Technologies	40	40
050406	Finance	80	64
050407	Marketing	80	80
050407	Marketing (part-time)	10	10
050408	Management	60	47
050409	Accounting	75	52
050409	Accounting (part-time)	10	10
050212	Regional Studies (USA and Canada, European Countries, Middle East)	80	76
050212	Regional Studies (USA and Canada, European Countries, Middle East) (part-time)	15	15
050807	Social Work	50	48
050807	Social Work (part-time)	10	8
050810	Tourism Management	50	50
050810	Tourism Management (part-time)	10	8
Total		870	751

**Bachelor's Level
Faculty of Philology**

Programme Code	Programme Title	Planned Places	Approved (Enrolled)
050205	Philology (Azerbaijani Language and Literature)	80	78
050205	Philology (Azerbaijani Language and Literature) (part-time)	10	9
050205	Philology (English Language and Literature) (part-time)	10	10
050205	Philology (English Language and Literature)	80	79
050205	Philology (Turkish Language and Literature)	30	26
050215	Translation (German Language)	25	22
050215	Translation (Arabic Language)	25	0
050215	Translation (French Language)	25	16
050215	Translation (English Language)	120	120
Total		405	360

**At the Master's Level
Faculty of Regional Studies and Economics**

Programme Code	Programme Title	Planned Places	Approved (Enrolled)
060404	Economic Cybernetics	3	3
060404	Legal Regulation of the Economy	6	2

060404	Tourism Economics	5	2
060404	Macroeconomic Policy	3	0
060211	Regional Studies (USA and Canada, European Countries, Middle East)	6	0
060213	International Relations and Diplomacy	6	0
060409	Business Administration	10	9
060409	Organization and Management of Business (Information Systems in Management)	7	7
060409	Organization and Management of Business (Human Resource Management)	7	7
060409	Organization and Management of Business (Financial Control and Audit)	15	14
060409	Organization and Management of Business (Accounting)	15	11
060409	Organization and Management of Business (Social Work)	7	5
060409	Organization and Management of Business (Tourism and Hospitality Management)	7	5
060409	Organization and Management of Business (General Management)	7	7
060409	Organization and Management of Business (Tax Administration)	7	6
Total		111	78

**Master's Level
Faculty of Philology**

Programme Code	Programme Title	Planned Places	Approved (Enrolled)
060201	Azerbaijani Literature	6	0
060201	Linguistics (English Language)	6	1
060201	Literary Studies (European Literature)	15	2
060201	Azerbaijani Language	6	3
060203	Translation	3	0
Total		36	6

**Bachelor's Level Student Distribution
(by Programme, Mode of Study and Year of Study)**

Programme	Mode of Study	Year I	Year II	Year III	Year IV
Information Technologies	Full-time	40	30	22	16
	Part-time	10	11	–	–
Business Administration	Full-time	79	70	53	31

	Part-time	9	11	12	18
Public and Municipal Administration	Full-time	22	19	13	15
Economics	Full-time	64	57	32	19
	Part-time	–	9	17	21
Finance	Full-time	64	58	35	36
Marketing	Full-time	82	75	45	21
	Part-time	10	10	10	9
Management	Full-time	47	28	–	–
Accounting	Full-time	52	46	23	34
	Part-time	10	7	–	–
Tourism Management	Full-time	50	31	30	19
	Part-time	8	8	7	–
International Relations	Full-time	30	43	27	8
Regional Studies (USA & Canada)	Full-time	51	58	53	13
	Part-time	15	10	13	–
Regional Studies (Europe)	Full-time	25	28	23	–
	Part-time	–	11	9	–
Regional Studies (Middle East)	Full-time	–	24	9	–
Social Work	Full-time	48	30	28	35
	Part-time	8	10	6	–

**Faculty of Regional Studies and Economics
Summary**

Programme	Mode	Year I	Year II	Year III	Year IV
Philology (Azerbaijani Language and Literature)	Full-time	78	76	61	46
	Part-time	9	16	10	15
Philology (English Language and Literature)	Full-time	79	82	52	58
	Part-time	10	14	12	10
Philology (Turkish Language and Literature)	Full-time	26	22	21	24
Translation (English)	Full-time	120	100	92	84
Translation (German)	Full-time	22	27	21	18
Translation (French)	Full-time	16	14	14	18
Translation (Arabic)	Full-time	–	3	6	17

Overall, based on the statistical data on the student body as of September, BAAU started the academic year with a total of 3,573 students. Of these, 2,251 students were enrolled in the Faculty of Regional Studies and Economics, while 1,322 students belonged to the Faculty of Philology. The chart above presents the September statistics of the student body for the 2024/2025 academic year by programme and year of study.

During the 2024/2025 academic year, in accordance with the curricula of the programmes offered by the university and the academic calendar, the periods for theoretical instruction, examinations, and internships/practical training at the bachelor's and master's levels were determined for both full-time and part-time modes of study. In the autumn semester, for full-time study, theoretical instruction took place from 16 September to 27 December 2024 (15 weeks), and the examination session was held from 28 December 2024 to 1 February 2025 (5 weeks). For part-time study, theoretical instruction was completed from 4 January to 25 January 2025 (3 weeks), and the examination session was held from 27 January to 3 February 2025 (1 week).

The spring semester schedule differed to some extent, as the duration of theoretical instruction for fourth-year students is 9 weeks according to their curricula. Therefore, in the full-time mode, theoretical instruction for Years I–III was delivered from 16 February to 31 May (15 weeks), while for Year IV it was delivered from 16 February to 4 May (9 weeks). In the part-time mode, theoretical instruction for Years I–IV was held from 12 to 31 May, and for Year V from 14 April to 3 May. In the 2024/2025 academic year, the winter and spring examination sessions were duly organized. To ensure the orderly administration of both sessions, an operational headquarters was established. In order to guarantee transparency and objectivity throughout the examination process, prevent potential disputes and negative incidents, protect students' interests, and ensure accurate assessment of their knowledge, an Appeals Commission was also established.

One of the main priorities in the organization of teaching during the academic year was the monitoring and improvement of course programmes with the participation of key stakeholders (academic staff, students, employers, and alumni). Training, development, and professional skills enhancement have likewise remained a constant focus at the university. Academic staff of the departments actively participated in trainings and seminars; for each department, participation in more than 16 trainings was ensured and certificates were obtained.

With regard to quality assurance policy, the Regulation on the Quality Assurance Commission of Baku Eurasian University was adopted by a decision of the University Academic Council dated 25 October 2024 and approved by the Rector's order dated 1 November 2024. The Commission includes representatives of the leadership, administrative and academic staff, as well as student, alumni, and labour market representatives. This composition is one of the key factors ensuring inclusiveness and stakeholder participation in the Commission's work.

During the reporting period, the Quality Assurance Commission held a total of 8 meetings. At each meeting, issues set out in the action plan were discussed and evaluated; decisions were documented and submitted to the relevant structural units. In order to identify and systematize the key stakeholders influencing the university's activities, a stakeholder map was developed and the main interaction points between the stakeholders and the university were clearly defined. The map was published for the public on the university's official website.

To support the systematic implementation of quality assurance mechanisms, the Commission prepared and approved a Quality Assurance Guide (set of rules/procedures). During the academic year, the Quality Assurance Unit conducted 9 surveys among various target groups (students, academic staff, alumni, and labour market representatives). Survey results were submitted to the Commission for discussion; the findings were taken into account in decision-making, and instructions were issued for the implementation of relevant measures. As an important component of the internal quality assurance system, an annual self-evaluation report based on the university's activities in the 2024/2025 academic year was prepared and approved.

Significant work was also carried out in the field of International Relations at BAAU during the 2024/2025 academic year. The internationalization policy of Baku Eurasian University aims to ensure the integration of the university's educational, research, and international relations activities into the global academic community and to secure sustainable, dynamic, and balanced development.

The strategic directions of BAAU's internationalization policy include:

- expanding international strategic partnerships;
- widening the scope of exchange programmes;
- attracting international students;
- developing international cooperation in research;
- improving the university's international ranking performance.

The main objectives, priorities, and key results for the reporting year are as follows. The University is currently participating as a partner higher education institution in an international exchange and cooperation project on “Circular economy and energy education in response to shared societal challenges.” During January–July 2025, within the framework of exchange programmes, 9 international academics participated in teaching and training activities at BAAU, while 9 members of the academic staff benefited from academic mobility opportunities at partner universities.

In addition, a doctoral student from Niğde Ömer Halisdemir University (Türkiye) took part in an academic exchange at BAAU. Within the framework of the Arab Studies Center project, 4 bachelor's students benefited from study opportunities in Saudi Arabia.

A dual degree programme at the master's level in Macroeconomics between BAAU and Niğde Ömer Halisdemir University has been officially approved, and the programme was accepted in January 2025 by the Higher Education Council of Türkiye. The University maintained its position in international rankings, achieved progress in certain indicators, and was included for the first time in the UI GreenMetric ranking. In addition, BAAU has been admitted as a member of the Eurasian Universities Union (EURAS).

During the 2024/2025 academic year, the University signed 19 Memoranda of Understanding (MoUs) and 6 agreements under exchange programmes. Currently, the University's overall international agreements portfolio comprises 66 documents, including 41 MoUs, 6 protocols, 17 exchange programme agreements, and 2 dual degree programmes. The signed MoUs cover partner higher education institutions from Europe and Asia.

In the current reporting year, a cooperation agreement on a student internship programme was signed between the University and the Embassy of the United States in Azerbaijan. At the same time, BAAU's membership in EURAS was confirmed, and the process of joining the Black Sea Universities Network (BSUN) reached its final stage. Institutional contacts with the Association of Caspian Littoral State Universities and the Union of Turkic States are being maintained.

Students from the Middle East region were represented across all levels of study, from the preparatory programme to doctoral studies. In the 2024/2025 academic year, the University had a total of 3,740 students, of whom 170 were international students, accounting for approximately 4.5% of the overall student body.

Regular meetings were held to discuss the academic and administrative issues of international students. These meetings contributed to more effective and inclusive management of the international student environment.

With regard to international events and initiatives, it should be noted that on 8–10 April 2025, the “EURIE 2025 – Eurasia Higher Education Summit” was held in Istanbul, Republic of Türkiye, organized by the Eurasian Universities Union (EURAS). The summit, held for the tenth time, brought together more than 2,000 international education leaders, academics, and industry representatives from 65 countries. The internationalization of higher education, university governance, and the development of cross-border partnerships were among the main themes of the summit. Baku Eurasian University (BAAU) participated in the event. As BAAU became a member of EURAS in 2025, it was officially invited to take part in the EURIE 2025 Higher Education Summit.

At BAAU, Sustainable Development Goals (SDGs) Week was organized from 29 April to 5 May 2025. During the week, lectures were delivered covering the following SDGs: No Poverty (SDG 1), Good Health and Well-being (SDG 3), Quality Education (SDG 4), Gender Equality (SDG 5), Industry, Innovation and Infrastructure (SDG 9), Sustainable Cities and Communities (SDG 11), and Peace, Justice and Strong Institutions (SDG 16). These lectures were delivered by members

of the university's academic staff as well as invited representatives from relevant public institutions.

From 13 to 17 May 2025, an event was held in İzmir, Türkiye, within the framework of the "Anatolia–Caucasus Vision Bridge" project, with the participation of Baku Eurasian University. The second phase of the project took place from 10 to 15 August 2025, organized by BAAU.

On 21–23 May, the XII International Symposium on Turkic World Studies was held in Türkiye with BAAU as a partner institution. Hosted by Niğde Ömer Halisdemir University, the opening ceremony of the symposium and the 2nd International R&D Project Competition took place. It should be emphasized that the joint organization of the symposium with higher education institutions from Türkiye and Kazakhstan demonstrates the expansion of the university's international partnership network and its active participation in regional cooperation.

During the reporting year, cooperation between Baku Eurasian University and Niğde Ömer Halisdemir University (Türkiye) on a dual degree programme at the master's level in Economic Policy was officially approved. The programme was formally accepted in January 2025 by the Council of Higher Education of Türkiye (YÖK). This cooperation provides students with the opportunity to study at both universities and obtain two diplomas and is regarded as a significant step toward the internationalization of higher education.

At a meeting held with the official representative of the QS (Quacquarelli Symonds) international ranking agency, issues related to improving universities' positions in international rankings, enhancing performance indicators, and planning strategic actions in this direction were discussed.

Key areas addressed included:

- participation and results in international rankings (THE Impact, UI GreenMetric, QS, Webometrics, etc.);
- measures undertaken to enhance the university's international visibility (website development, brochures, participation in international exhibitions, media engagement, etc.).

In the Azerbaijan National Hirsch Index international ranking, BAAU improved its position from 62nd place in 2024 to 50th place in the current reporting year.

For the first time, Baku Eurasian University was included in the UI GreenMetric World University Rankings 2024, marking a significant achievement in the field of sustainable development. A total of 1,477 higher education institutions from 95 countries participated in the ranking, including three private universities from Azerbaijan.

According to the Times Higher Education (THE) Impact Rankings 2025, BAAU achieved a score of 49.7 points, improving its position compared to the previous year's 1501+ band. This represents an increase of 4.8 points or 10.69%. In this year's ranking, which included 2,318 higher education institutions worldwide, BAAU was assessed across 10 Sustainable Development Goals (SDGs).

The participation of the university's delegation in the EURIE International Higher Education Summit, held in Istanbul in 2025, constituted an important step toward strengthening international cooperation.

With regard to research activities, it should be noted that during the reporting year the university's research policy was based on a comprehensive and goal-oriented action plan. The main objective of these measures was to elevate the university's research potential to the international level and increase the societal impact of its scientific achievements. Within this strategic framework, the main priorities of the research policy included:

- enhancing the research skills of academic staff;
- increasing the number of publications indexed in Scopus and Web of Science;
- establishing and operationalizing research centers;
- developing a research environment at the master's and doctoral levels and improving the quality of research-oriented human capital;
- internationalizing research activities and increasing their visibility;

- aligning scientific research with the university's mission and national priorities (Azerbaijan 2030, SDGs, digital transformation, etc.).

As in previous years, the University's research activities for the 2024/2025 academic year were carried out in accordance with a plan approved by the University Academic Council. The results obtained were discussed at various scientific and scientific-practical conferences and published in academic journals and edited volumes. The University's research activity also requires the establishment of a strategic link between the University's mission and national and global priorities. In this context, conducting research aligned with the above-mentioned national strategic objectives (competitive economy, human capital, the Great Return, green growth), the Sustainable Development Goals (Quality Education, Industry and Innovation, Climate Action), and digital transformation is of particular importance. As part of this alignment and prioritization, the research outputs published by university staff and Research Centers during the reporting year can be systematized as follows within the framework of "Azerbaijan 2030: National Priorities for Socio-Economic Development":

- Sustainably growing competitive economy – 44 studies;
- Dynamic, inclusive, and socially just society – 20 studies;
- Competitive human capital and a space for modern innovation – 11 studies;
- The Great Return to liberated territories – 7 studies;
- Clean environment and "green growth" country – 43 studies.

It should be noted that the activities of the Economic Research Center were highly effective. In 2025, the Center's staff published 102 articles indexed in Scopus and 76 articles indexed in Web of Science. The vast majority of research conducted at the Center focused on three key strategic priorities of Azerbaijan:

1. Green growth and sustainable development (Priority 5, SDGs 7 and 13):

A significant portion of the research was devoted to alternative and renewable energy sources (solar, wind, biofuels), carbon neutrality, climate policy uncertainty (CPU), environmental efficiency, and green innovation. These studies support the priority of "Clean Environment and Green Growth Country", which occupies a

central place among the goals of Azerbaijan 2030: National Priorities for Socio-Economic Development.

2. Digital economy and innovation (Priority 3, Digital Transformation, SDG 9):

Many studies examined artificial intelligence, machine learning, fintech, digital transformation, and the impact of information and communication technologies on the economy, finance, transport, and public administration. This research responds to the requirements of the “Competitive human capital and modern innovation space” priority and provides a theoretical foundation for the expansion of digital transformation in the country.

3. Competitive economy and social justice (Priorities 1 and 2, SDGs 8 and 10):

The research also addressed issues such as economic growth, the efficiency of financial markets, income inequality, employment, and tourism. These studies contribute both to economic sustainability and to the priority of a “Dynamic, Inclusive, and Socially Just Society.” In particular, research on the development of the digital economy in Azerbaijan is of direct relevance to the national context and provides important analytical insights for policy and practice.

Key Achievements by Area

Area	Achievements	Reporting / Measurement Method
Research and Scholarship	Increase in the number and volume of awarded research grants; growth in publications in high-impact journals	During the reporting year, 6 new grant projects were awarded from research funds and international organizations. The number of publications indexed in Web of Science increased by 83%, and in Scopus by 89%.
Internationalization	Launch of international dual degree programmes	Two new international dual degree programmes were approved in cooperation with foreign partner universities.
Infrastructure and Digitalization	Establishment of new research centers	The Economic Research Center and the International Center for Biodiversity and Genomics were launched to support and strengthen research activities.
Human Resources Development	Participation of academic staff in international	7 academic and administrative staff members participated in short-term

	trainings; development programmes for young researchers	trainings at foreign universities (2024/2025); young researchers of the University were admitted to PhD programmes.
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Development of Research Structure and Academic Activity. A positive dynamic has been observed in the development of the University’s research structure. During the reporting period, two research centers were established at the University. These newly created centers operate in multidisciplinary fields aligned with the University’s strategic development priorities and are designed to respond to contemporary global challenges.

The Economic Research Center goes beyond monitoring current economic processes and focuses on strategic and conceptual research. Its main areas of activity include:

- Analysis of socio-economic challenges facing society and prospects for national economic development;
- Study of economic structural transformation in the context of the emerging global order;
- Examination of potential changes in socio-economic systems at national, regional, and local levels considering modern realities;
- Research on balancing socio-economic development and environmental protection;
- Development of new theoretical approaches to models of civilizational development.

During the 2024/2025 academic year, scientific activity and publication output at Baku Eurasian University demonstrated a positive trend. A total of five issues of the University’s scientific-theoretical journal “Civilization” were published, featuring more than 100 scholarly articles. These publications covered the fields of history and political science, philology, economics, philosophy, and sociology.

The organization of research activities was carried out in accordance with the updated Regulation on the Organization of Scientific Activity, approved at the end of 2024. Doctoral training processes continued throughout the reporting period, with admissions, preliminary dissertation discussions, and academic supervision mechanisms effectively implemented during 2024–2025.

Indicators	Notes	2024 (AZN)	2023 (AZN)
Revenues			
Core operating revenue	11	5,919,146.03	5,661,273.90
Other operating revenue	11	974,176.02	451,995.89
Total revenue		6,893,322.05	6,113,269.79
Expenses			
Commercial expenses	12	(3,114,236.64)	(3,007,226.73)
Administrative expenses	12	(866,844.93)	(700,093.49)
Financial expenses	12	(340,961.51)	(73,631.41)
Total expenses	12	(4,322,043.08)	(3,780,951.63)
Profit (loss) before tax	13	2,571,278.97	2,332,318.16
Income tax	13	(514,255.79)	(473,248.73)
Net profit (loss) for the reporting period	13	2,057,023.18	1,859,069.43

This report provides a systematic overview of the financial position, academic performance, and strategic development priorities of the educational institution for the 2024/2025 academic year. The presented indicators demonstrate the university's sustainable development in the fields of education and research, the effectiveness of institutional governance mechanisms, and the establishment of a solid foundation for strategic planning in the forthcoming period.

The report serves as an important analytical document for the transparent evaluation of the higher education institution's activities and for identifying future development stages, contributing to informed decision-making and long-term institutional advancement.

15.07.2025