BAAU offers a structured and comprehensive approach to integrating sustainability and SDGs into its academic curriculum. The university provides a range of **dedicated courses** specifically designed to address various dimensions of sustainability, environmental responsibility, and SDG-related topics. These courses are offered in both **mandatory and elective formats**, ensuring that all students gain foundational knowledge while also allowing those with particular interest to explore the subject in greater depth.

Courses of Social and Political Sciences department

Defectology is a science that studies the education, upbringing, and social adaptation of individuals with physical, mental, or psychological developmental difficulties. It teaches the theoretical foundations and practical methods of working with children who have special educational needs.

Learning outcomes of the course:

- The student can identify the developmental characteristics of children with special educational needs;
- Applies appropriate correctional and rehabilitation methods;
- Develops individual educational and social adaptation plans;
- Understands and applies the principles and pedagogical approaches of inclusive education.

Working with Persons with Disabilities explores the ways of social integration, rehabilitation, and improvement of the quality of life of individuals with various physical, mental, and sensory disabilities. It develops students' ethical, pedagogical, and psychological competencies for effective interaction and support of persons with disabilities.

Learning outcomes of the course:

- The student distinguishes between different types of disabilities and their social-psychological characteristics;
- Demonstrates effective communication and cooperation skills with persons with disabilities:
- Applies the principles of rehabilitation and inclusive education;
- Plans activities that support the integration of persons with disabilities into society.

Addiction to Narcotic Substances, Alcoholic Beverages, and Cigarettes examines the effects of addictive substances on the human body, psychology, and social environment. It equips students with knowledge and skills for preventing harmful habits and promoting a healthy lifestyle.

Learning outcomes of the course:

- The student explains the types and mechanisms of action of addictive substances;
- Analyzes the social and medical consequences of drug addiction, alcoholism, and nicotine dependence;
- Plans preventive and awareness-raising activities;
- Participates in initiatives that promote a healthy lifestyle.

Social Work with Individuals, Groups, and Families is one of the main directions of social work, focusing on the study of social problems faced by individuals, groups, and families and exploring ways to address them. The course provides students with theoretical and practical knowledge about the principles, methods, and intervention strategies of social work.

Learning outcomes of the course:

- The student identifies and analyzes social problems at the individual, group, and family levels:
- Applies ethical principles and professional conduct in social work;
- Demonstrates effective communication and collaboration skills with diverse social groups;
- Develops and implements social intervention and support plans.

Contemporary Issues in International Relations studies current global politics and international relations, including conflicts, diplomacy, security, and global integration challenges. The course equips students with the ability to analyze contemporary international issues and evaluate possible solutions.

Learning outcomes of the course:

- The student identifies the main problems and trends in contemporary international relations;
- Analyzes global politics and diplomatic processes;
- Evaluates the causes and consequences of international conflicts;
- Develops strategies and recommendations for addressing global issues.

Specific courses of Economics department

The Economics of the Environment

It is a compulsory subject taught to undergraduate economics students.

This course is intended for ecological-economic training of economists with a wide profile. The more urgent the use of the environment is in modern times, the more important it is to protect, restore, and ensure the sustainable development of society. The rapid development of science and technology requires people to change their attitude towards nature. One of the important problems facing economists and ecologists is to form a complex and harmonious system of using the environment and its components as a whole, to create a more effective and healthier environment by ensuring economic development.

The purpose of the "The Economics of the Environment" course is to form an ecological-economic outlook in students, to familiarize them with the methodological bases of using the environment and teaching methods.

The main goal of teaching the subject is to teach students ecological-economic laws, existing regulations, standards, sources of environmental impact, ecological-economic effectiveness of using natural resource potential, ecological-economic regulation of environmental use, economic damage caused by anthropogenic effects on the natural environment and its assessment. Also, providing economists of the future with comprehensive ecological knowledge by teaching the economic stimulation of use and protection is the significant part of the course.

Learning outcomes of the subject include:

- to adopt the concept of sustainable development;
- to be able to analyze the ecological aspects of the concept of sustainable development;
- to know the fundamental theories related to the environment;
- to be able to justify the role of the environment in sustainable development.

Development economics

This course provides an introduction to the key theories, issues, and policies in the field of development economics. It focuses on understanding the economic challenges faced by low- and middle-income countries and explores strategies for achieving sustainable and inclusive growth. Topics include poverty, inequality, human capital, population growth, structural transformation, international aid, and the role of institutions in development. The course also incorporates elements of the United Nations Sustainable Development Goals (SDGs), especially those aimed at eradicating poverty, improving education and health, and promoting sustainable economic development.

Learning Outcomes

By the end of the course, students will be able to:

- **Define** key concepts and indicators related to economic development.
- Analyze the causes and consequences of poverty and inequality in developing countries.

- **Evaluate** development theories and models, including classical, neoclassical, and modern approaches.
- Assess the role of education, health, and human capital in economic development.
- **Discuss** the importance of sustainable development and environmental protection in economic planning.
- **Propose** evidence-based policy recommendations to promote inclusive and sustainable development.

Management of Sustainable and Inclusive Development

This course focuses on the principles, strategies, and tools used in managing sustainable and inclusive development at the national and international levels. Students will examine how governments, international organizations, and private sectors work together to promote economic growth that is environmentally sustainable, socially inclusive, and economically viable. Key topics include sustainability planning, poverty reduction, inclusive policymaking, green economy, and the integration of the Sustainable Development Goals (SDGs) into development strategies. Special emphasis will be placed on ensuring that no one is left behind in the development process.

Learning Outcomes

By the end of the course, students will be able to:

- **Understand** the core concepts of sustainable and inclusive development.
- **Evaluate** national and international frameworks for managing development sustainably.
- Analyze the social, economic, and environmental dimensions of development.
- Apply tools for policy planning, stakeholder engagement, and impact assessment.
- **Identify** challenges and opportunities in achieving inclusive outcomes for vulnerable populations.
- **Design** development strategies that align with SDG targets and promote long-term sustainability.

Specific courses of Business and Management department

Sustainable tourism

This course explores the principles, practices, and challenges of sustainable tourism development. Students will examine how tourism can contribute to environmental conservation, socio-cultural integrity, and economic development while minimizing negative impacts. Through case studies, discussions, and project work, learners will develop the skills to analyze, plan, and promote responsible tourism at local, national, and international levels.

By the end of the course, students will be able to:

- Understand key concepts and models of sustainable tourism
- Assess the environmental, economic, and social impacts of tourism
- Analyze policies and practices that promote sustainable tourism
- Identify best practices in ecotourism, community-based tourism, and cultural tourism
- Develop strategies for sustainable tourism planning and management

Ecological Tourism

This course examines the principles, development, and management of **ecotourism**, a form of responsible travel to natural areas that conserves the environment, supports local communities, and involves interpretation and education. Students will explore the **ecological**, **economic**, and **cultural dimensions** of ecotourism, analyze global and local case studies, and develop skills for planning and evaluating ecotourism projects.

Learning Objectives:

By the end of the course, students will be able to:

- Understand the core principles of ecological tourism
- Assess the ecological impact of tourism activities
- Develop community-centered and conservation-driven ecotourism models
- Analyze successful ecotourism initiatives globally and locall
- Design ecotourism products with sustainability and ethical consideration

Sustainable Tourism Strategies

This course focuses on the principles and strategies of sustainable tourism, exploring how tourism can be developed and managed in a way that is environmentally responsible, socially inclusive, and economically viable. Students will learn how to design effective tourism strategies, engage stakeholders, manage natural resources, and promote local culture while ensuring long-term sustainability. The course also examines global best practices, policies, and the future of tourism in the context of climate change and sustainable development goals (SDGs).

Learning Outcomes:

By the end of the course, students will be able to:

- Design tourism strategies that align with sustainability goals
- Evaluate tourism projects using environmental and social criteria
- Integrate stakeholder needs into sustainable planning
- Develop marketing, policy, and operational tools for long-term sustainability

Ecological Management

This course focuses on the principles and practices of **ecological management**, which involves the sustainable management of natural resources, ecosystems, and biodiversity. It covers strategies for balancing human development with environmental conservation, addressing issues such as habitat destruction, pollution, and climate change. Students will explore tools and methods for assessing environmental impact, managing protected areas, and implementing conservation policies that promote ecological sustainability.

Learning Outcomes:

- Understand the key principles of ecological management and its role in conservation
- Analyze the impact of human activities on ecosystems and biodiversity
- Develop strategies for sustainable management of natural resources
- Learn to use ecological assessment tools for environmental monitoring

Design and implement conservation policies and practices that support ecological sustainability